

**MVHS**  
**2019-2020**  
**Course Information Sheet**

**Course Title: Spanish 1**

**School: MVHS**

**UC/CSU requirement: Yes/Yes, e**

**Textbook and/or other learning resources: Descubre 1, Supersite (VHL)**

**Student Learning Outcomes:**

This course is designed for students who have had little to no exposure to the Spanish language or students who have had less than one year of high school Spanish. It provides the basis for the continuing study and use of Spanish. The student learns to understand, speak, read, and write in the language, with emphasis on conversation and practical application. A working vocabulary is developed in context, as are the basic grammatical structures of the language. Students are introduced to culture and customs in a variety of ways.

**Assessment and Grading ([BP 5121](#) / [AR 5121](#)):** To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. **Grading categories and their percentage weights:** Individual grades will be determined by the student's proficiency in the following skills/grading categories, each based on different ACTFL standards (American Council on the Teaching of Foreign Languages). Students will receive a letter grade for each summative assessment. Each assessment will be evidence to determine the student's progress.

Interpersonal/Presentational Communication 40%  
Interpretative Communication 30%  
Content Knowledge 20%  
Work Habits 10%

2. **Achievement evidence collected within each grading category:**

- a. *Interpersonal/Presentational Communication*  
Interpersonal: Two-way communication - Spontaneous speaking and writing (building interpersonal communication skills, conversations, dialogues, writing prompts/emails, etc.)  
Presentational: Prepared speaking and writing
- b. *Interpretive Communication*  
One-way communication - Reading and listening (interpret text, audio, video)
- c. *Content Knowledge*  
Vocabulary and grammar - Lesson quizzes
- d. *Work Habits*  
Homework, classwork, preparedness

\*Students will be informed of the aligned quantity, weight, and due dates of assignments/assessments in each grading category as much in advance as possible.

### 3. Grading scales:

A+ 96.66 to 100%  
A 93.33 to 96.65%  
A- 90 to 93.32%  
B+ 86.66 to 89.99%  
B 83.33 to 86.65%  
B- 80 to 83.32%  
C+ 76.66 to 79.99%  
C 73.33 to 76.65%  
C- 70 to 73.32%  
D+ 66.66 to 69.99%  
D 63.33 to 66.65%  
D- 60 to 63.32%  
F 50 to 59.99%

\*The same scale is used in grading individual assignments/assessments.

4. **Homework/outside of class practices** ([AR 6154](#)): Homework will be assigned most evenings and will primarily but not exclusively be from VHLCentral.com - Supersite. Students can expect 20-30 minutes per night (which includes nightly vocabulary review).
5. **Excused absence make up practices** ([Education Code 48205\(b\)](#)): Make ups will be **not** be administered for assessments/projects missed due to an unexcused absence.
6. **Academic integrity violation practices** ([MVHS Academic Integrity Policy](#)): The use of an online translator is allowed for translation of single words; anything beyond a single definition is considered academic dishonesty and will be dealt with according to the MVHS Academic Integrity Policy.
7. **Late work practices**: Students have **one class day** after a homework assignment is due to submit for full credit. To receive partial credit students have **one week** from the due date of the assignment to submit missing or late work. The work habits grade will be negatively affected by late work.
8. **Revision practices**: In order to be eligible for a revision/retake, students must provide evidence of preparation.
9. **Extra credit practices**: There will be no extra credit offered.
10. **Additional grading practices**: Any grade earned through group participation must be based on a measurement of each individual's achievement of a course learning outcome (i.e. no group grades).

### Instructors' email addresses:

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**Additional information:** The teacher will review classroom rules and expectations at the beginning of the year. This information will be posted on Google Classroom.